



## Nassau County Graduation Rate 4 Year Outcome as of August 2020

Dataset 1A establishes a 74 ' —6: ' "enrollment imbalance between male and female students in 2020. Data set 2A points to a more **worrisome imbalance in Graduation Rate (95% for females compared to 91% for males) and a 10% differential in students graduating with an Advanced Regents Diploma (69% to 59%)**. Is this due to the pandemic or merely a confirmation of a pattern observed in previous years? We will examine this effect using data from tables on the next few pages.

Dataset 3A shows first a breakdown by ethnicity, then by General/Special Education, English Language Learners and finally Economically Disadvantaged. Of special concern is the large discreq

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Dataset 1B shows the male/female imbalance was present last year, as well, but with a slightly smaller imbalance.



## New York State Graduation Rate 4 Year Outcome as of August 2020

We can see similar patterns in all three 2020 data sets for New York State. The male/female split is 51.4% to 48.6%, and the Female/Male Graduation Rate is even more discrepant (89% compared to 81%) than Nassau's (95% to 91%). The Advanced Regents Diploma Rate is also 10% discrepant (like Nassau's), but the level of achievement is dramatically different than in Nassau County. Nassau County's Advanced Regents Diploma Rate is 63% while the State's is only 39%. Typically, Nassau County's Advanced Regents Diploma Rate is the highest in New York State. A quick survey of the 60 odd counties in New York shows Suffolk with 54% and Saratoga with 57% with other counties far, far behind.

When one disaggregates the data by subgroups, the patterns evident in Nassau County are also evident in New York State. The same ethnic groups lead and trail, and the same subgroups—Students with Disabilities, English Language Learners, and Economically Disadvantaged students—underperform their counterpart subgroups. And in every subgroup but one, Nassau County far surpasses New York State. The lone exception is English Language

